

**Nebraska 3rd Year Teacher Survey --- Responses by Teacher**

2022-2023 School Year					2023-2024 School Year				
Response Rate Doane 43.75% (14/32) Nebraska 50% (182/524)					Response Rate Doane 55.88% (19/34) Nebraska 56.15% (338/602)				
Survey Group	Below Standard %	Developing %	Proficient %	Advanced %	Below Standard %	Developing %	Proficient %	Advanced %	
<b>Standard 1: Learner Development</b>									
1.1 Use knowledge of students and their development and adjust teaching to facilitate learning.									
Doane	0	7	86	7	0	16	63	21	
Nebraska	1	16	70	13	1	10	69	20	
1.2 Build on student strengths to facilitate learning.									
Doane	0	14	64	21	0	5	58	37	
Nebraska	1	16	66	17	0	10	66	24	
<b>Standard 2: Learning Differences</b>									
2.1 Identify differentiation in student.									
Doane	0	14	57	29	0	5	58	37	
Nebraska	2	18	61	19	1	17	57	25	
2.2 Respond to differentiation in student needs with individualized instruction and varied learning experiences.									
Doane	0	29	57	14	0	16	42	42	
Nebraska	3	26	55	16	1	22	57	20	
2.3 Bring multiple perspectives and cultural resource to content and discussions.									
Doane	0	0	71	29	0	21	37	42	
Nebraska	2	23	52	23	1	16	56	27	
<b>Standard 3: Learning Environment</b>									
3.1 Promote a positive classroom environment.									
Doane	0	0	71	29	0	0	47	53	
Nebraska	0	7	43	50	0	3	44	53	
3.2 Use and communicate clear task and behavioral expectations to support an environment of learning.									
Doane	0	0	79	21	5	11	47	37	
Nebraska	2	14	54	30	2	13	50	35	
<b>Standard 4: Content Knowledge</b>									
4.1 Use and communicate knowledge.									
Doane	0	0	71	29	0	16	58	26	
Nebraska	1	9	64	26	1	8	59	32	
4.2 Use academic vocabulary and grammar.									
Doane	0	7	64	29	0	11	63	26	
Nebraska	1	12	61	26	1	10	59	30	
4.3 Provide opportunities for students to demonstrate their content knowledge.									
Doane	0	0	64	36	0	16	58	26	
Nebraska	2	9	61	28	0	8	61	31	

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
<b>Standard 5: Application of Content</b>									
5.1 Help students link concepts and engage in critical thinking.									
Doane	0	29	57	14		0	10	74	16
Nebraska	2	25	59	14		1	17	65	17
5.2 Engage students in the development of literacy and communication skills.									
Doane	0	43	43	14		0	16	63	21
Nebraska	1	19	65	15		1	14	64	21
<b>Standard 6: Assessment</b>									
6.1 Match instructions and assessments to learning objectives.									
Doane	0	7	50	43		0	10	58	32
Nebraska	2	13	60	25		1	11	65	23
6.2 Use formative and summative classroom assessments and facilitate learning.									
Doane	0	0	57	43		0	11	63	26
Nebraska	2	10	60	28		0	10	61	29
6.3 Amend instructional strategies and adapt interventions as needed.									
Doane	0	21	57	21		0	11	68	21
Nebraska	2	20	61	17		2	16	62	20
6.4 Provide differentiated instruction and assessments that positively impact learning.									
Doane	0	36	43	21		0	10	58	32
Nebraska	2	26	54	18		2	18	61	19
<b>Standard 7: Planning for Instruction.</b>									
7.1 Plan sequenced learning experiences and performance tasks linked to learning objectives.									
Doane	0	14	64	21		0	0	68	32
Nebraska	2	16	60	22		2	12	58	28
7.2 Plan and implement multiple ways for students to demonstrate their knowledge and skills.									
Doane	0	7	64	29		0	11	63	26
Nebraska	2	20	23	55		1	13	61	25
<b>Standard 8: Instructional Strategies</b>									
8.1 Incorporate digital tools and technologies into instruction.									
Doane	7	14	43	36		0	5	63	32
Nebraska	2	19	49	30		1	10	55	34
8.2 Use evidence-based strategies to support critical thinking and content learning.									
Doane	0	21	64	14		0	26	53	21
Nebraska	2	20	60	18		2	12	60	26
8.3 Organized and manage the learning environment to maximize student engagement.									
Doane	0	21	50	29		0	5	58	37
Nebraska	2	18	62	18		3	13	60	24

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
<b>Standard 9: Professional Learning and Ethical Practice</b>									
9.1 Invite constructive feedback and respond positively.									
Doane	0	7	50	43		0	5	53	42
Nebraska	1	10	55	34		0	5	60	35
9.2 Set and implement goals to improve practice.									
Doane	0	14	71	14		0	11	42	47
Nebraska	2	15	58	25		1	10	59	30
<b>Standard 10: Leadership and Collaboration</b>									
10.1 Communicate professionally – oral, written and electronic.									
Doane	0	0	57	43		0	11	47	42
Nebraska	1	4	59	36		1	4	54	41
10.2 Respond to people, problems, and crises effectively.									
Doane	7	7	64	21		5	11	42	42
Nebraska	3	14	58	25		2	10	55	33